



Northern Clinical School Faculty of Medicine – University of Sydney

NEWSLETTER

MAY 2007

Foundations laid for Research and Education Building

Great progress has been made over recent months in preparing the foundations for the new Research and Education Building at Royal North Shore Hospital, where it is the first building being constructed as part of NSW Health's extensive Hospital Redevelopment project. The building, costing over \$90M, is scheduled for completion in June 2008.

The building will house new facilities for both clinical teaching and laboratory-based research, with shared access to communication and IT infrastructure as well as the library, meeting rooms and lecture theatres. The administrative headquarters of the Northern Clinical School will be on the third floor, immediately above one whole floor of specialised skills training facilities, and another of lecture theatres and tutorial rooms. There is also accommodation for the Pathology Museum, the Pam McLean Centre, and Learning and Development. The Douglas Piper Library will be located on the ground floor, together with student amenities and a state-of-the-art Medical Illustrations department, with audiovisual services and an IT control hub. Advanced capacity for videoconferencing will be a feature of the education facilities. Above the

education floors there are currently 6 floors of the building dedicated to research laboratories, and additional space has been made available for small and large animal research facilities.

The existing 300 staff and students engaged in laboratory-based research, predominantly under the umbrella of the Kolling Institute but scattered over thirty sites on the current RNSH campus, will be brought together in 'state of the art' facilities. The research will focus on the causes, diagnosis and treatments of conditions including cancer, bone and joint disease, cardiovascular disease (including diabetes and kidney disease), neurological disorders and perinatal morbidity and mortality. The opportunities and efficiencies that arise as a consequence of aggregation of these research strengths are both immediate and long term. The University of Sydney has recognised the excellence of research undertaken at RNSH



Excavation is underway – picture taken 9 March 2007

and has provided \$30M towards the capital cost of the research facilities. A flexible design will ensure opportunities for expansion into the future.

The education and research communities at the Hospital are delighted that they are being brought together in such an outstanding new structure, and are confident that they will play a vital role in advancing the care of our patients, and the profile of RNSH, for many years into the future.

New Dean of Faculty from Northern

We are delighted to congratulate Professor Bruce Robinson on his recent appointment as Dean of the Faculty of Medicine.

After acting in this position for some 12 months following the move of Professor Andrew Coats to the central University leadership group as Deputy Vice Chancellor (Community),

Bruce was confirmed as Dean following a formal interview for the position and ratification by the Senate Chairs Committee.

Bruce brings his considerable personal skills and experience as a clinician, researcher and teacher to the Deanship, as well as his acknowledged achievements in management

and international development. We are particularly pleased that he will retain his clinical links with Royal North Shore Hospital and the Northern Clinical School during his term as Dean.



*Professor
Bruce Robinson*

Senior Lecturer in Medical Education



Dr Kirsty Foster

DR KIRSTY FOSTER has recently been appointed as Senior Lecturer in Medical Education for the Northern Clinical School. This is a newly established position, reflecting new Dean Bruce Robinson's plan to have a network of medical educators linking the Clinical Schools with the central Faculty.

Kirsty has a strong clinical background in Primary Care after working for thirteen years as a full-time general practitioner in a large multidisciplinary teaching practice in a deprived area of Edinburgh, Scotland. Having always loved teaching medical students and GP trainees, she then spent five years working with Lothian Health Board as an advisor in health promotion, developing and running courses for Primary Care teams with the Postgraduate Board of Medicine and in collaboration with the local authority. Kirsty's clinical interests are in women and children's health, preventive health and patient-centred care.

On moving to Australia in 1998, Kirsty used her educational expertise and clinical experience to help set up the Perinatal and Women's Health rotation of the USyDMP. Since 2000 she has been

post-graduate medical educator at RPA Women and Babies where she established interprofessional workplace education programs for doctors, nurses and midwives, taught communication and management skills and supported clinical teachers in planning and delivery of interactive education sessions. Kirsty has also been

medical educator and educational consultant on international projects in Macedonia, Croatia and in Vietnam. She completed a Masters of Education (Adult Learning and Global Change) in July 2004.

"Kirsty's clinical interests are in women and children's health, preventive health and patient-centred care."

Kirsty is currently undertaking a PhD in the Centre for Innovation in Professional Health Education and Research (CIPHER) under the supervision of Associate Professor Chris Roberts and Dr Patricia Lyon. Her area of research is in exploring factors influencing development of professionalism and professional behaviour in doctors. She is also interested in supporting teaching and learning in clinical areas, in communication and in interprofessional workplace learning as meaningful continuing professional development for health care professionals.

Kirsty's husband Alasdair is Director of the Australian Centre for Photography in Sydney and they have two children, Gabrielle, a second year communications student at University of Western Sydney and Ben who is in Year 11 at South Sydney High School.

Other Academic Appointments and Promotions



Associate Professor Fran Boyle

ASSOCIATE PROFESSOR FRAN BOYLE

has a long association with the Clinical School through the Department of Medical Oncology at

RNSH and the Pam McLean Centre. She has recently taken up an appointment as Associate Professor of Medical Oncology and Director of the Patricia Ritchie Centre for Cancer Care and Research at the Mater Hospital, North Sydney.

DR JOSEPHINE CLAYTON has been appointed as Senior Lecturer in Palliative Care, based at RNS Hospital.

DR ALASTAIR MORRIS has been appointed as Senior Lecturer in Obstetrics and Gynaecology, and has been contributing greatly to the Med 4 teaching program in this area.



Dr Ben Cass

DR BEN CASS has been appointed as Senior Lecturer in Orthopaedic Surgery. Ben is a keen teacher and orthopaedic surgeon who is particularly involved with the Northern Clinical Skills Centre teaching programs for our

medical students. He has recently returned from a Mayo Clinic fellowship and has an interest in Shoulder and Elbow surgery. Ben also won the Best Surgical Teacher Award 2006 for the Northern Clinical School.

DR NATASHA LANNIN has been appointed as Lecturer in the Rehabilitation Studies Unit at the Royal Rehabilitation Centre Sydney.



Clinical Professor Greg Fulcher

GREG FULCHER has been awarded the title of Clinical Professor in recognition of his leadership of clinical research and teaching in the field of diabetes.

Professor of Psychological Medicine

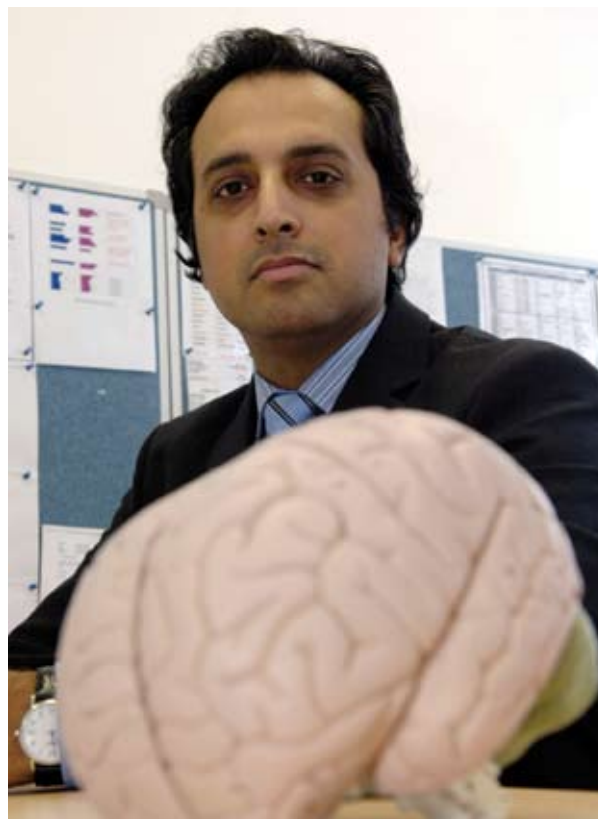
PROFESSOR GIN MALHI has recently been appointed Head of the Academic Discipline of Psychological Medicine at the Northern Clinical School.

After completing a basic science degree in pharmacology and graduating in medicine in the UK, he undertook postgraduate psychiatry training, first at Cambridge University and then at the Bethlem and Maudsley Hospitals in London. Here he began research in earnest, working at the same time in the Institute of Psychiatry, King's College London as Clinical Lecturer.

"He brings to Royal North Shore Hospital an active team of researchers and aims to pursue productive collaborations with others on campus."

His early research, published in the *Lancet* (1999), examined the neuroendocrine axis in chronic fatigue syndrome but subsequently he has mainly focused on mood disorders looking particularly at phenomenology and treatments. The author of two textbooks (*Management of Depression*, 1998 and *Neurology for Psychiatrists*, 2000) Professor Malhi moved to Sydney in late 1999 bringing with him a wealth of experience in diagnosing and managing affective disorders.

Professor Malhi has recently taken up the Chair of Psychological Medicine at the Northern Clinical School, University of Sydney, following the retirement of Professor Chris Tennant. In the past five years Professor Malhi, who is also the *Editor-in-Chief* of an international journal *Acta Neuropsychiatrica*, has been a Chief Investigator on an NHMRC Program grant. During this time he has published more than 100 papers, and has also attracted funding from the ARC and Rotary that he has used to build a successful research program investigating bipolar disorder, using functional neuroimaging. This research has recently been highlighted in an article in *Time* magazine and will be published in the American journal *Bipolar Disorders*. He brings to Royal North Shore Hospital an active team of researchers and aims to pursue productive collaborations with others on campus. He has already



Professor Gin Malhi

initiated the Cade Clinic (named after John Cade) that will be providing care for individuals with mood and anxiety disorders within a clinical research environment.

Two other longstanding affiliates of the Northern Clinical School have also been recognised with the title of Clinical Professor: **EVA RAIK** for her leadership in Haematology and Pathology over many years, and **HELEN BEANGE** for contributions to developmental disability services.

DR WILL STEVENSON is now a Clinical Senior Lecturer with the Department of Haematology.

DR ANTHONY GILL has been awarded the title Clinical Senior Lecturer in the Department of Anatomical Pathology.

DR ANTHONY JOSEPH is now a Clinical Senior Lecturer with the Department of Emergency Medicine.

DR JOHN SINN has been awarded the title Clinical Senior Lecturer in the Department of Neonatology.

DR GEOFFREY SCHEMBRI is now a Clinical Lecturer in the Department of Nuclear Medicine.

Promotions

ROSS SMITH has recently been promoted to Professor of Surgery.



Associate Professor
Chris Ward

CHRIS WARD has recently been promoted to Associate Professor in his field of Haematology.

STAN SIDHU has recently been promoted to the title of Clinical Associate Professor in the Department of Surgery.

ROSS MACPHERSON has recently been promoted to the title of Clinical Associate Professor in Anaesthesia and Pain Management. He was also recently awarded the PaLMS Excellence in Teaching Award in March 2007 (see page 8 for full list of teaching awards).

Northern Students Help Women in Vanuatu



Liz Shaw selling raffle tickets with "Iririki" in the background.

While on their elective at Vila Central hospital in Port Vila, Vanuatu, three final year students, Elizabeth Shaw, Monika Fazekas and Michael Lowe, raised almost AUD\$10,000 in 10 days to send a 29 year old female patient with Stage 2B cervical cancer to the Mater Hospital in Sydney for radiotherapy.

In countries like Australia where there is a Pap smear screening program, cervical cancer is quite rare, as it is picked up much earlier in the course of the disease. Unfortunately in Vanuatu, there is no cervical cancer screening program and thus women present with later stages of the disease, requiring rapid and aggressive treatment that is unavailable in Vanuatu. With treatment they have approximately a 70-90% chance of

survival but without treatment they will probably not survive a year. Dr Jason Sly, a gynaecologist at Vila Central hospital, has an agreement with Mater Hospital to provide treatment for women in Vanuatu. This is made possible by a trust fund for which there is ongoing fundraising activity here in Australia.

Unfortunately for the 29 year old patient, another woman had required treatment just two weeks earlier and there were not enough funds available.

The students were so moved by the plight of this woman they approached local businesses, resorts and the ex patriot community of Port Vila in an effort to raise the funds. They were able to secure great prizes including 4 return airflights via Air Vanuatu to neighbouring islands and accommodation at several luxurious resorts. There were also donations of golf memberships, massages, beauty packages, watches

and dinners which were all raffled off in the 10 days leading up to and on the night of a special fundraising event. The event was held on 16 February 2007 and was a huge success with over 200 people attending. AUD\$4,700 was raised through a BBQ, an auction and raffle ticket sales, and the students secured a pledge for AUD\$5,000 from a local ex-patriot who grew up in Sydney's Northern Beaches. All the proceeds have gone to the Cervical Cancer Treatment for Vanuatu Women Trust fund.

Donations to help other women in need of urgent treatment can be directly deposited into the trust fund (BSB: 082048, Act No: 595254447), or contact Liz Shaw for further details liz.shaw@gmp.usyd.edu.au

Elizabeth Shaw and Monika Fazekas
Med 4 students



Dr Jason Sly, Michael Lowe, Liz Shaw and Monika Fazekas enjoy the fundraiser.

Overseas Elective Students enjoy their stay

The Northern Clinical School is a popular destination for overseas medical students to attend for their elective placements with a wide variety of departments in most disciplines in the different hospitals within the School agreeing to host and supervise them.

An elective student from France, Clement Ernout, said *"medical students here in Sydney have a better teaching experience because there are less students per ward than in Lille, France and you have SCORPIOs in which all the doctors from each ward give some of their time for lessons with lots of clinical skills with just a few students: that's great, I never had such teaching!"*

Overseas students also value the social aspect of their time here. Introduced in May 2006,

social nights are organised to welcome the visiting students and make their stay and time in Sydney more enriching by sharing their experiences with each other, and to reduce loneliness and homesickness associated with travelling. Students get together at venues that take advantage of the harbour and other special sites of Sydney.

Clinical Associate Professor Ross MacPherson commented that the feedback he receives from elective students is very encouraging as they appreciate the opportunity to study here and thoroughly enjoy their time. Ross plans to go to Germany in June and will catch up with some of the former overseas elective students in Berlin and Wurzburg.

Amanda Nicoll
Electives Coordinator



Elective students experience the Minus 5 Bar in Sydney.

Hornsby is expanding

It has been an exciting start to the academic year in 2007 with more students coming to Hornsby Hospital than ever before.

Eighteen enthusiastic first years started in February and immediately 'hit' the wards, interviewing patients, attending the new ED, and generally immersing themselves in hospital life. Twelve second year students are at HKH this year and they have been busy not only with their formal education program but also with the mini-electives that are offered to all students at Hornsby. Med 3s continue to enjoy the variety of the ICA placements here and with low student to patient ratios, a good general experience is assured. Final year students complete their Community Term rotation through the Academic GP unit with a wide range of external speakers providing great insight into the diversity of general practice and community health.

As the student numbers have grown, the staff within the unit has also increased. Simon Willcock remains the Head of the Academic Unit, with Narelle Shadbolt as Sub-Dean of the Hornsby Clinical School.



2006 Med 1 students celebrating the end of first year

Carol Kefford and Fiona Robinson are also on the academic staff, with teaching responsibilities across all years of the GMP. Michelle Daly is the Research Officer with Kerri Giumelli, Tracey Bayliss and Sue Baar providing the administrative backbone of the unit, co-ordinating the students, the tutors, and the myriad of other tasks that enable the unit to run so smoothly.

The Hornsby campus continues to be a very happy place for medical students, with a great variety of teaching experiences and learning opportunities. 2007 will no doubt be another busy and stimulating year.

Dr Fiona Robinson
Hornsby Hospital

International Federation of Medical Students

Over 500 students representing 70 countries met in the little coastal town of Mandurah in Western Australia for the March 2007 General Assembly meeting of the International Federation of Medical Students Associations (IFMSA). Chris Andersen (Med 4) and Fred Hersch (Med 2) from the Northern Clinical School attended as part of a selected Australian Delegation.

The meeting provides an opportunity for medical students from associations around the world to come together and engage in a range of "global health" issues involving Public Health (developed and developing world), Reproductive Health and HIV/AIDS, Medical research, Professional exchange and Medical education in a global context.

Applications to join the Australian delegation to attend the IFMSA General Assembly meeting in August 2007 in the UK are now being received. More information is



Chris Andersen (Med 4) and Fred Hersch (Med 2)

available from the globalHOME website (the International Health group of USYD); <http://globalhome.medsoc.usyd.edu.au>

The opportunity to be involved in the GA would not have been possible without the work of AMSA (www.amsa.org.au).

Fred Hersch
Med 2 student

Volunteer 'Patients' Needed!

The Northern Clinical School is looking for volunteers to assist in the examination of medical students by acting as patients.

Volunteer patients work with a doctor to help provide medical students with simulated patient experiences in an exam context. Patients may be interviewed by students whilst referring to a simple script or the students may practice basic, non-invasive tests such as examining the patient's knee or checking their lungs with a stethoscope. You don't need to have health problems, acting experience or medical knowledge, just a keen interest in helping the doctors of the future!

All sessions have a tutor present for teaching or assessment, and will be 2-3 hours in duration. Refreshments are provided for all volunteers, and assistance is available for transport costs if required. If you are interested, please contact Kay Worrell, Executive Officer for more information. Tel: 9926 6190 or email: kworrell@med.usyd.edu.au

Medical Degree gets a makeover

After 10 years of the University of Sydney Medical Program, the Faculty of Medicine is in the process of a major Curriculum Review.

What's happening?

The course has run for more than ten years and needs updating and re-energising. Leading the initiative are Emeritus Professors Kerry Goulston and Kim Oates who have conducted a major review of the curriculum and whose key recommendations were accepted by Faculty at an extra-ordinary meeting on 4 April 2007.

What's going to change?

More than forty recommendations fall into three broad themes:

- program structure and governance
- curriculum content
- assessment and evaluation

PROGRAM STRUCTURE AND GOVERNANCE

To streamline and simplify the course management structure, a Medical Education Centre (MEC) with the sole responsibility of running the USyMP will be established. The academic and administrative

staff of MEC will have responsibility for content, scope, implementation and overall management of the program. The main proposed change to the structure of the program is the integration of years 3 and 4 into a two year Stage 3. The Psychological Medicine and Community Rotations will be undertaken during the first year of stage three and some medical and surgical attachments will occur in the final year of the course.

CURRICULUM CONTENT

Increased basic sciences teaching in the first block of Stage 1, and more emphasis on community and doctor and personal and professional development themes throughout the course are recommended. A number of new topics such as spirituality, complementary medicine, cross-cultural sensitivity and refugee health will be introduced to the program, reflecting the diverse needs of a 21st century population. Students will also be encouraged to develop their leadership, teaching and management skills, as well as learning about responsible use of health resources, medical humanities and international health.

ASSESSMENT AND EVALUATION

A key component of any medical program is to ensure that graduates have reached the standard required to be competent medical practitioners. Assessment will be increased during the program and new clinical assessment modalities such as Mini-Cex introduced to increase reliability and validity of the process. More frequent formative assessment will provide students with feedback to help them to gauge their progress during the course. Evaluation of the changes will be carried with assistance and expertise from the Faculty of Education.

WHEN WILL THIS HAPPEN?

It is planned to introduce many of the key changes into the curriculum in 2008. Thirty-six working parties are currently being appointed to progress the recommendations into a workable format. There is a great deal of enthusiasm for the changes amongst staff and students. We all have a lot of work to do over the next few months but it is worth it to keep the University of Sydney Medical program amongst the best medical courses in the world.

Dr Kirsty Foster

Senior Lecturer in Medical Education

Clinical School Staff

There have been several changes to the clinical school staff in recent months. Kay Worrell has made a welcome return from maternity leave, and others have moved to part-time employment.

We also welcome Sharon Martin to the team. Sharon joins us from the School of Rural Health (Orange Campus) as a part-time Education Support Officer primarily coordinating the Med 2 teaching program.



Back row L to R: Sam Miles, Sharon Martin, Gina Dolphin
Front row L to R: Trudy Neven, Kay Worrell, Jordan Spence

The Administrative Office Structure:

Executive Officer (M, T, T, F)	Kay Worrell	9926 6190	kworrell@med.usyd.edu.au
Deputy Executive Officer (M, W) Med 4 – PWH and CAH	Samantha Miles	9926 7035	smiles@med.usyd.edu.au
Education Support Officer (full-time) Med 3	Jordan Spence	9926 7262	jordans@med.usyd.edu.au
Education Support Officer (M,T,W) Med 1 and Med 4 – PAM	Trudy Neven	9926 6991	tneven@med.usyd.edu.au
Education Support Officer (T,T,F) Med 2	Sharon Martin	9926 6991	sharonm@med.usyd.edu.au
Administrative Assistant (M, T, T, F)	Gina Dolphin	9926 6187	gdolphin@med.usyd.edu.au

Amanda Nicoll has recently resigned from the role of Electives Coordinator to take up a position closer to her home in Newcastle. This position will be filled in the near future.

We all do it – how can we do it better?

Registrars and physicians do it – hundreds of times over the course of their careers. Medical students report worrying about how to do it and about how they will cope with people's reactions when they do do it. For young doctors the first time is traumatic and often locks in the way they will do it in the future.

We're talking about breaking bad news, of course. Over the years there have been literally hundreds of published guidelines, recommendations and expert opinions on how to break bad news but little has changed and each year a fresh crop of interns is thrown into the deep end to sink or swim in the aftermath of their first attempt.

Now, however, things are starting to change. On the 28 March a group of Med 4 students had their first experience of breaking bad news, well before they hit the hospitals as interns. While training sessions in Med 1 for several years had been focused on how to manage the intense emotions surrounding bad news, the objective this time was the quantum leap to breaking the news itself and managing the entire situation.

The workshops ran under the guidance of Professor Stewart Dunn and Dr Paul Heinrich,

with professional actor Sandra Campbell playing the role of the relative. Students, divided into small groups, planned how they would break the news to the patient and chose one of their number to represent their group. Each group in turn then broke the news to the patient. In discussion we identified the salient issues and effective responses, and were able to compare and contrast different styles and approaches.

The two hours passed incredibly quickly.

Initial responses were enthusiastic and more workshops are scheduled for June. Subject to positive formal evaluation, the training will be incorporated into the Med 4 program as a regular event.

Dr Paul Heinrich
Creative Director, Pam McLean Centre



Med 4 students Anna Fisher (L) and Doug Dong (R) Breaking Bad News to the 'patient'.

A valuable ASSET

The Northern Clinical Skills Centre has successfully run the ASSET (Australasian Surgical Skills and Education Training) course in NSW four times in 2006, and has recently run the first of four for 2007. The

Royal Australasian College of Surgeons (RACS) designed ASSET to replace the UK derived Basic Surgical Skills (BSS) course.

ASSET provides an educational package of

generic surgical skills required by Basic Surgical Trainees in Australia and New Zealand, emphasising small group teaching, intensive hands-on practice, individualised feedback to participants and the performance of practical procedures.



ASSET in progress

Each three day course has twenty participants and approximately ten faculty members, and requires considerable effort and organisation. Our high quality delivery of the ASSET course has resulted in the Northern Clinical Skills Centre now running the greatest number of yearly courses in Australasia. This is a result of the commitment and teamwork of the staff of the NCSC.

The next course will run from 18 to 20 May 2007. Northern Clinical School staff and affiliates are welcome to come and see the course in action.

Jacquie Langereis
Acting Manager, Northern Clinical Skills Centre

Northern's star students and teachers

Students of the Northern Clinical School have been rewarded for their academic achievements in 2006, both locally and within the wider academic community.

NORTHERN CLINICAL SCHOOL PRIZE CEREMONY 2007

RNSH Medal	Dr Amber Seigel
KDMA Award	Dr Sarah Zaman
Medical Staff Council Award	Dr Penelope-Ann Fotheringham
Fagan Memorial Surgery Award	Dr Sonja Schleimer
Graham Coupland Award	Shelannah Fernando
Dr Geoff Hipwell Award	Dr Phillipa Sharwood
Dermatology Prize	Dr Sarah Zaman
Dr Ian Black Memorial Award	Dr James Mau

The Ian Black Memorial Award was established to award a final year Northern Clinical School medicine student for an outstanding original contribution to Cardiology, through their Elective Term Report or Honours Research Project Report, or a related presentation or publication.

FACULTY OF MEDICINE PRIZES

As well as our local prize ceremony, several of our students have been awarded Faculty Prizes. In particular, 4 out of 5 prizes in Obstetrics and Gynaecology for 2006 went to Northern Students!

NSW Department of Health Rural Health Essay Prize	Dr Jeremy Curtin
The AMA Prize in General Practice	Dr Philip Huang
Dr Charlotte Last Memorial Prize	Dr Kathleen McGrath
Albert Hing Memorial Prize in Gynaecology	Dr Ksenia Katyk
Dame Constance D'Arcy Memorial Prize in Obstetrics and Gynaecology	Dr Amber Siegel
Mabel and Elizabeth Leaver Memorial Prize in Obstetrics and Gynaecology	Dr Alyssa Scurrah
RANZCOG Women's Health Award	Dr Arianne Sweeting
Paediatric Health Education Prize	Dr Biarta Rhys Jones
Robert Craig Prize in Surgery	Dr Michael Facek and Dr Toby Loch Wilkinson

The Clinical School has a new web address.
Please update your link to our site:

www.northern.med.usyd.edu.au



Dr Amber Seigel (L) receives the RNSH Medal from Adj. Prof Jenny Becker, Director Workforce Development, NSCCAHS.



Clinical Associate Professor Ross MacPherson (L) receives the PaLMS Excellence in Teaching Award from Professor Leslie Burnett, Director of PaLMS.

OUR TEACHERS SHINE TOO!

Congratulations to all of our wonderful teachers who were recently honoured at the Annual Prize Night in March.

PaLMS Excellence in Teaching Award	Clinical Associate Professor Ross MacPherson
Best Registrar Teacher	Dr Venessa Pattullo
MED 1	
Best Teaching Session	Dr Amanda Thomson and Dr Poomahal Kumar
Best Clinical Tutor	Dr Kate Mellows
MED 2	
Best Teaching Session	Dr Anthony Gill
Best Clinical Tutor	Associate Professor John Watson
MED 3	
Best Medical Supervisor	Dr Auriel Jameson
Best Surgical Supervisor	Dr Ben Cass
MED 4	
Best Child & Adolescent Health Teacher	Dr Joanne Ging
Best Community Practice Teacher	Dr Paul Schnitzler
Best Perinatal & Women's Health Teacher	Dr Peter Bland
Best Psychological Medicine Teacher	Dr Glenys Dore
Best PBL Tutor	Dr Amanda Stalley
Best Clinical Skills Teacher	Ms Susie Broughton

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